

Children's Neurodevelopmental Pathway

Request Form for Autism Spectrum Disorder and / or ADHD assessment for school aged children

Date:

This service is for children and young people who are in Reception through to College age (18 years) for an Autism Spectrum Disorder assessment request, or who are aged 6 years (in North Lincolnshire) and 7 years (in Doncaster and Rotherham) through to college age (18 years old) for an ADHD assessment request.

All referral forms are to be completed electronically and not hand written. The expectation is that this form is completed by school with parents, children and young people working together.

If you have any queries or require advice regarding the submission of a referral to the pathway please contact the local team below to book in a telephone consultation slot.

If the child/young person's concern is primarily related to mental health, call:

North Lincolnshire CAMHS Telephone: 03000 216460 Doncaster CAMHS Telephone: 01302 796191 Rotherham CAMHS Telephone: 03000 215984

If the child/young person requires crisis support out of hours, call the CAMHS Crisis Team. Telephone: 03000 218996.

Section 1 - Name	and details of the Child/Young Person or Student for whom this request is made:-
Name	
Date Of Birth	
GP details	
SCHOOL	
	ormation for the purpose of helping our Teams use the most respectful language when nd to help us understand our population better.
Preferred pronoun	He She Other (please state)
Gender identity	(please state)
Sex assigned at birth	Male Female Other (please state) Decline to answer
Ethnicity and religion	
	Care Experience/Carer Youth Justice Involvement
Vulnerable Groups (Tick those appropriate)	Child of Military Veteran Has Special Educational Needs
	Part of the Gypsy/Roma Community

Address of Child/ Young Person	
Name and Telephone	Name
number and email address of Parents/Carers	Telephone
Parents/Carers	Email
Does the child/young person/parent(s) live at the same address?	yes no If no state the child/young person and/or parent(s) alternative address and contact details below:
Alternative address: Contact Tel No:	
Does the parent who is signing to give consent on the form have parental responsibility and had sight of the referral information gathered?	yes no If no please provide further details below:
Have all persons with PR signed the form?	yes no If no please give reasons why
Preferred parental communication contact details	email mobile phone home phone post/letter
Have all parents with PR been consulted with and are aware of the referral request?	yes no If no please give reasons why
If there any historic or current safeguarding child or adult protection information that we need to be aware of?	yes no If no please give reasons why
Are there any risks or concerns identified in relation to family dynamics that professionals need to be aware of?	yes no If no please give reasons why
Is the young person aware of the request?	yes no (Children aged 13 and over should be consulted with in relation to a referral for assessment and give consent to the request)

	Name	Age	Relationship
Who lives at home?			
who woo at homo.			
Other relevant people			
(biological parents, grandparents, siblings,	Name	Age	Relationship
carers)			
Is an interpreter or any alternative	yes	no	
communication methods	yes	10	
or aids required?	If yes, please state which:		
Previous school / settings attended			
	Med	ical details	
Does the child have any medical conditions?	yes	no	
	If yes, please give details:		
Does the child take any medication?	yes	no	
	If yes, please give details:		
Does the child have any known allergies or sensitivities?	yes	no	
	If yes, please give details:		
Referrer's details	- please note we cannot acce	pt parental, self or extended fa	amily member referrals
Name			
Contact Telephone number & email			
Professional Role:			

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Section 2 - reasons for the request			
ASD assessment yes no request	ADHD assessment yes no ASD and ADHD yes no assessment request		
Please give brief details and the reason for the request.			
How does the child/young person present at school / at home?	Brief summary: Please complete these in collaboration with the family		
Please complete and send in the 'useful information' form from both a home and school perspective	School useful information attachedyesnoParent useful information attachedyesno		
Has the child / young person experienced any significant life experiences / trauma (e.g. bereavement, parental mental health concerns, parental drug misuse, witness to domestic violence etc)?	yes no If yes, please give details:		
Have parents / carers accessed support from family workers / Children's Centres / Community Hubs, voluntary or charitable organisations?	yes no If yes, please give details:		
Have parents / carers accessed any parent courses?	yes no If yes, please give details:		
How are the family currently being supported e.g. Early Help, Child in Need plan, Child Protection plan. Please send details of any plans and impact reviews	Early Help Child in Need plan Child Protection plan Minutes / plans attached yes no		

	Education
Is the child / young person working at age related expectations? If not, how far above or below?	Please provide curriculum levels and if not at ARE, an indication of how far above or below
Has Educational Psychology had any involvement with the child / young person?	yes no waiting to be seen If yes, please provide details / copies of any reports.
Does the child have a SEND support plan or EHCP?	SEND support plan EHCP
	If yes, please send details of plans (IEPs or equivalent) and their impact

Section 4 - Supporting information checklist			
HAVE YOU ATTACHED THE FOLLOWING?	lf not, we	are una	ble to proceed with the referral request
	Yes	No	Comments
Useful information to support an ASD or ADHD assessment request - parents perspective			
Useful information to support an ASD or ADHD assessment request - school perspective			
Useful information to support an ASD or ADHD assessment request – young person's perspective (secondary age only)			
Curriculum levels (or EYFS Scores / 1-10 continuum for reception pupils) demonstrating rate of progress			
Evidence of within school assessments, demonstrating progress, what the child is able to do and has difficulty with.			
Early Help meeting minutes or other assessments, e.g. CIN plan			
School support plans (IEPs)			
Current Education Health and Care Plan			
SENCO/Inclusion Manager/Mental Health Champion observations, recommendations and outcomes over 2 cycles of intervention			
Reports / records of involvement of any involved professionals			

Section 5 - Permissions. Please complete SECTIONS A, B and C as appropriate

SECTION A – For completion by Professional eg; SENCO / Mental Health Champion / MENTOR of the child / GP / Paediatrician / Social Worker / Family Support Worker / Education Inclusion Officer etc

	I have discussed this request with the parents/carers of paperwork.	and can confirm they have read a full copy of this
	They are fully aware that information will be shared between I parent/carers understand that an electronic file will be opened will be securely stored on the patient record.	
Signati	ture	Date
SECTI	ION B - For completion by parent/carer of the child or anyo	ne with PR or legal guardianship to consent
I/We a	agree that (insert name of person requesting consultation)	
can dis	scuss (insert name of child/young person)	
with sta	taff from the RDaSH children's Neurodevelopmental Pathway a	nd local authority education and specialist services.
	agree with the request for a referral to the neurodevelopmental developmental Pathway for an ASD / ADHD (or both) assessm	
	understand that an electronic file will be opened and securely s vay in keeping with statutory guidance. Details will be recorded	
teams,	understand that this may lead to agreed work in partnership with a discussions with school staff and other professionals seeking aring of information with other relevant agencies.	
l can c	confirm I have read a full copy of this paperwork and agree	to the request being made.
Signed	d	_ Date
Name	(Please Print)	
Relatio	onship to child	
	would like further details about how your data is stored please <u>rdash.nhs.uk</u>) website.	refer to the relevant pages on the RDaSH
Signod	d	Data
Signed		Date
-	d (Please Print)	_ Date
Name		_ Date
Name Relatio	(Please Print)	
Name Relatio	(Please Print) onship to child would like further details about how your data is stored please	refer to the relevant pages on the RDaSH
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Name Relatio If you v (www.r SECTIO I agree I under childre	(Please Print) onship to child would like further details about how your data is stored please <u>rdash.nhs.uk</u>) website. ION C – For completion by the young person of 13 years o e to meet with RDaSH children's Neurodevelopmental Pathway erstand that records of our discussions and work we do will be k	refer to the relevant pages on the RDaSH r older r and plan any work together ept in a confidential electronic file by RDaSH

Please return the form to the email address below:

rdash.north-lincs-neuropathway@nhs.net

rdash.rotherham-camhs-neuro@nhs.net

rdash.doncaster-neuropathway@nhs.net